

Final Report 2017-2018 - Escalante HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$4,778	N/A	\$16,874
Distribution for 2017-2018	\$16,523	N/A	\$16,336
Total Available for Expenditure in 2017-2018	\$21,301	N/A	\$33,210
Salaries and Employee Benefits (100 and 200)	\$9,657	\$7,016	\$7,016
Employee Benefits (200)	\$0	\$0	\$537
Professional and Technical Services (300)	\$4,000	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$500	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$1,500	\$203	\$203
General Supplies (610)	\$4,000	\$4,000	\$11,682
Textbooks (641)	\$1,000	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$6,921
Total Expenditures	\$20,657	\$11,219	\$26,359
Remaining Funds (Carry-Over to 2018-2019)	\$644	N/A	\$6,851

Goal #1 Goal

Teachers will gain a clearer understanding of the power of effective instruction in all classes for 2017-18. By providing 5 days of additional training we will enhance our teaching and provide needed rigor in classes.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Role will be kept at all training's and dates recorded. A detailed training schedule will be made and followed.

Please show the before and after measurements and how academic performance was improved.

Roles were taken during all meetings. The schedules were made. Faculty meetings and PLCs were a huge part of the learning and training process. These additional PD days were effective in helping teachers learn new subject matter content, instructional strategies, and data analysis.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Training and Time will be provided to Staff in the Following areas.

1. Syllabus Design
2. State Standards
3. Lesson Plans
4. SLO's (Student Learning Objectives.
5. Grading Procedures
6. Rigor
7. Student Monitoring

Please explain how the action plan was implemented to reach this goal.

The training days were planned according to school year calendar, availability, etc. Then PD materials were prepared such as syllabus design materials, lesson preparation materials, and state standards. Teachers were instructed and student monitoring was implemented.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	7 Teachers \$100 + 33.14 Benefits daily \$931.38 5 Days = \$4656.90	\$4,657	\$4,657	As Described
Professional and Technical Services (300)	Cost for Training Professional Services 3 days X \$1000	\$3,000	\$0	None of the allocated funds were dispensed. I am a new principal and the past principal is no longer here. He didn't implement this part of the plan.
Total:		\$7,657	\$4,657	

**Goal #2
Goal**

Student performance in class work will improve by providing school wide motivational activities. Field trips in the local area and motivational activities will be provided at the end of each quarter. 4 activities for the year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

A schedule will be made at the first of the year which will provide the when and where of each motivational activity. Student videos will be created to further enrich the experience.

Please show the before and after measurements and how academic performance was improved.

There were four motivational activities that were planned throughout the year. These activities helped students to push themselves by raising their academic performance. These activities were short and not expensive in nature.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Schedule Field Trips and Activities
2. Plan each individual activity
3. Determine Eligibility
4. Do Activity
5. Record Activity through student video
6. Celebrate

Please explain how the action plan was implemented to reach this goal.

Field Trips were planned according to quarters. The trips were based upon activity needs, eligibility, and then ability. The video was not recorded. I am a new principal and there is no other principal here from that period.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	By providing activities for students to work for we will increase motivation and rigor. Students who reach eligibility will be able to participate. All activities will be shared multiple times.	The activities required that the students were academically and behaviorally able to attend. They were to maintain good grades 2.0 or higher and not have any suspensions or discipline problems.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	One activity per year will include a motivational speaker or facilitator.	\$1,000	\$0	These funds were not used. There was no motivational speaker that required funds. I am a new principal and the old principal is no longer here.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Provide 4 Field Trips within the local area.	\$1,500	\$203	Only partial funds were used. The rest of the field trips and/or activities were not expensive and were close in nature. Walking distance field trips took place often.
General Supplies (610)	Each trip will be educational in nature and will require materials for educational purposes.	\$1,500	\$1,500	As Described
Total:		\$4,000	\$1,703	

**Goal #3
Goal**

Students will be provided additional options for instruction through online based classes. Being a small staff there are very few options for electives and online courses. Funding will be provided to purchase needed student materials.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Online class statistics will be maintained and offerings listed for student registration. Pass failure rate will also be recorded.

Please show the before and after measurements and how academic performance was improved.

Students were able to attend online classes and advance their academic performance. This past year we offered over 70 online courses through our partner institution.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Students Enroll in classes
2. Needs assessed and listed
3. Materials purchased

Please explain how the action plan was implemented to reach this goal.

Students enrolled in courses. We had a para that was in the room full time. She is paid out of another fund to meet students IEP needs. Students that need help were able to talk with this para and/or the online facilitator Kim Quarnberg. Materials were purchased to help with facilitation.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
RETIRED. DO NOT USE (500)	Printing Supplies	\$500	\$0	None of the funds were used.
Textbooks (641)	Needed Texts will be purchased and will be the property of the school for use with future classes.	\$1,000	\$0	Funds were not used in this category.
	Total:	\$1,500	\$0	

Goal #4 Goal

Increase Teacher ability to provide 21st century hands on manipulative's in classes.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teacher Evaluation will encourage the use of hands on activities in 21st century classes.

Please show the before and after measurements and how academic performance was improved.

Teachers were evaluated through the school year. They had summative and formative evaluations. Most teachers were meeting expectations. Those that were not were helped by using a mentor system.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Identify resources that will aide instruction in each class.
2. Order needed materials.
3. Use materials in daily lessons to generate excitement.
4. Evaluate use of materials in instruction.

Please explain how the action plan was implemented to reach this goal.

Resources were identified by the classroom teacher and secretary. The materials were then ordered by the secretary. The materials are now being used from those purchases in all academic areas. It has helped instruction and student learning.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Teachers will be able to order hands on materials that can help them improve instruction in their classes.	\$2,500	\$2,500	As Described
	Total:	\$2,500	\$2,500	

Goal #5 Goal

Create an RTI model to identify using data, tier 2 and tier 3 students. Provide needed interventions to include quality instructional strategies, classroom differentiation, and after school tutoring.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

A tool will be created to identify Tier 2 and Tier 3 students. Information will be gathered from data, teachers, grading, and parents. Once a baseline is created it is hope that numbers will reduce over time.

Please show the before and after measurements and how academic performance was improved.

RTI model was created. It has helped the special education teacher communicate more effectively with classroom teachers. This model consists of Tier 1, 2, and 3 students. Tier 1 is who class instruction. Tier 2 is group instruction. Tier 3 is one on one instruction. These students are at risk and often progress monitored by teachers and evaluated in PLCs.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Create a format for identifying students.
2. Begin training at the beginning of the school year to teach teachers quality teaching strategies and differentiation techniques.
3. Create an after school class to provide tutoring time.

Please explain how the action plan was implemented to reach this goal.

The format for identifying students is first to notice a deficiency in an academic area through the use of norm referenced assessments. Once the teacher has been trained on how to use the assessments, observe data, and then place in the tier system, they were progress monitored. The after school class was created.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	After school tutors will be provided to help students.	\$5,000	\$2,359	Not all funds were used to pay tutors after school hours.
	Total:	\$5,000	\$2,359	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$6,851 to the 2018-2019 school year. This is 42% of the distribution received in 2017-2018 of \$16,336. Please describe the reason for a carry-over of more than 10% of the distribution.

This carryover is a result of the past principal. I am a new principal. The past principal didn't use all of the funds in the allotted areas.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We are a very small school which has had little leadership in the last few years. We feel we are headed in the right direction and would use any additional funds to enhance our efforts. We are also tapping into district technology funds and funds from the Beverly Sorensen Taylor Grant which provides assistance with Art and Music. Our goal is to be more accountable and to sustain a quality program that can compete with schools in our area.

Description of how any additional funds exceeding the estimated distribution were actually spent.

There was an extra \$537 paid out to employee benefits for those employees that are full time employees. There was an extra \$7,682 paid out in general supplies. These supplies supported CORE academic areas. There was \$6,921 paid out in technology for the use of SMART TV's. I am a new principal and was not the principal that spent these extra amounts, not listed under the plan.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website
- School marquee
- Other: Please explain.
 - Parent Email

The school plan was actually publicized to the community in the following way(s):

- School assembly
- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-04**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
3	0	1	2017-04-17

**Plan Amendments
Approved Amendment #1**

Submitted By:

Chip Sharpe

Submit Date:

2018-06-05

Admin Reviewer:

Karen Rupp

Admin Review Date:

2018-06-05

District Reviewer:

Karen Rupp

District Approval Date:

2018-06-05

Board Approval Date:

2018-06-05

Number Approved:

5

Number Not Approved:

0

4614/0016
Absent:

0

Vote Date:

2018-05-01

Explanation for Amendment:

Because of reduction in staff and support of district professional development our monies were not used according to our plans. Many of the services were provided by the district along with 2 days of training. We would like to carry over the 10% max and use the remainder to purchase 2 Inter active TVs for the remaining core classes. The TVs are approximately \$6500

No Comments at this time

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